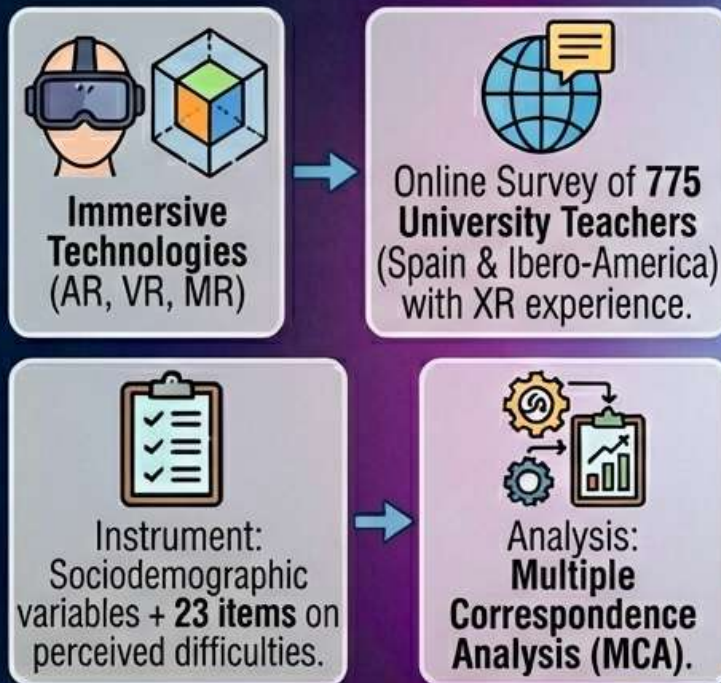


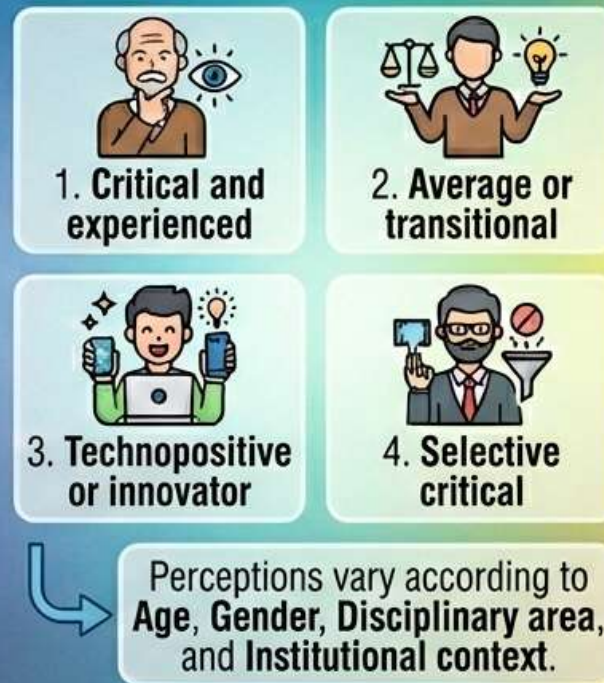
# Immersive technologies in higher education: faculty profiles and barriers to integration.

Cabero-Almenara, J., Palacios-Rodríguez, A., Barroso-Osuna, J., & Siles-Rojas, C. – RIED, 29(1)

## CONTEXT AND METHODOLOGY OF THE STUDY



## IDENTIFICATION OF 4 FACULTY PROFILES (MCA)



## PERCEIVED BARRIERS AND KEY FACTORS



The study evidences the need for differentiated training strategies and institutional support, and recommends advancing towards longitudinal and qualitative research to deepen into the evolution of these perceptions.