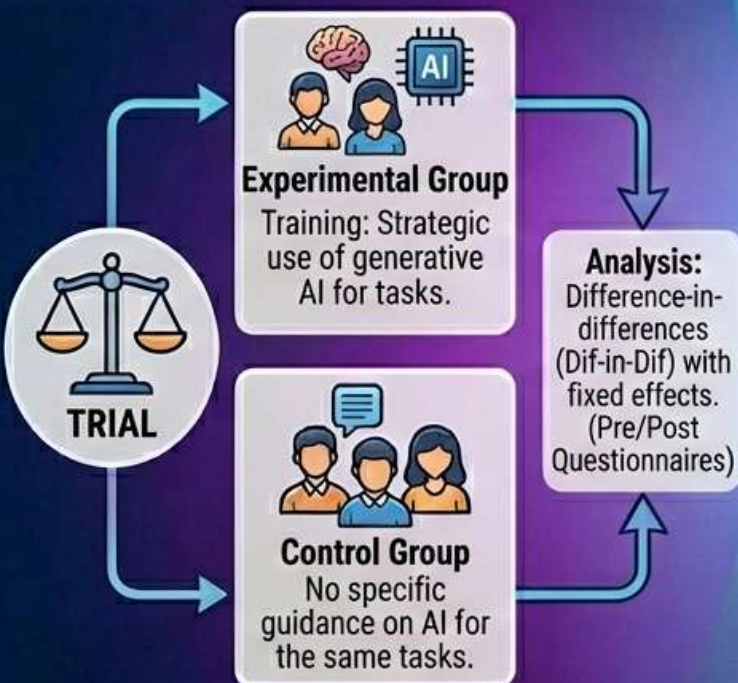


Impact of generative AI on university students' digital competences: experimental evidence based on the DigComp framework.

García, C. G., & Pallarés, N. – RIED, 29(1)

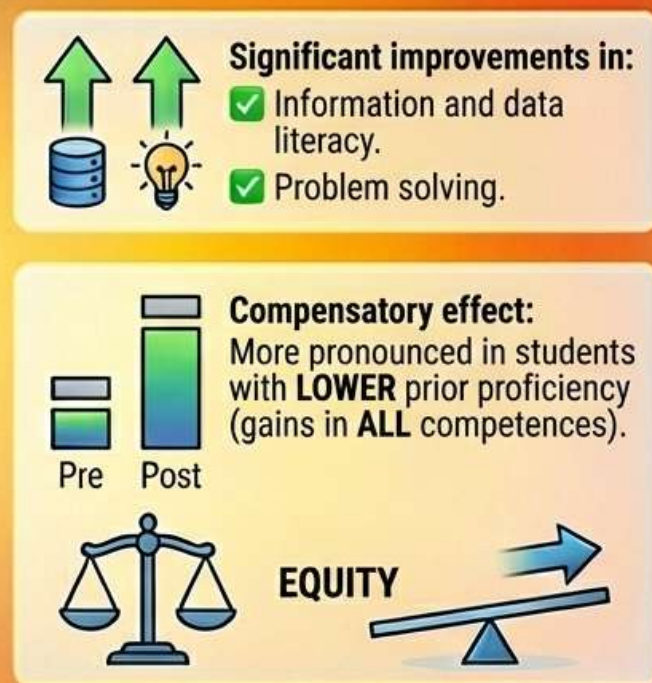
EXPERIMENTAL DESIGN (Randomized Controlled Trial)



EVALUATION FRAMEWORK: DigComp 2.2 (4 AREAS)



KEY RESULTS AND DIFFERENTIAL IMPACT



The study supports the guided integration of emerging technologies (AI) in higher education to strengthen digital competences and reduce gaps.