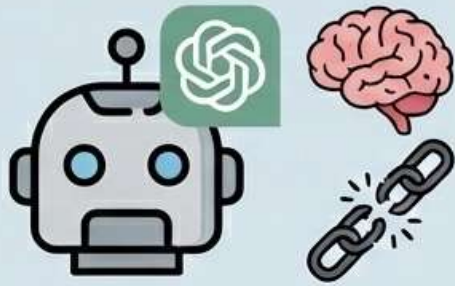


The influence of learning motivation and procrastination on ChatGPT dependence

Galindo-Domínguez, H., Sainz-de-la-Maza, M., Campo, L., & Losada-Iglesias, D. – RIED-29(1)

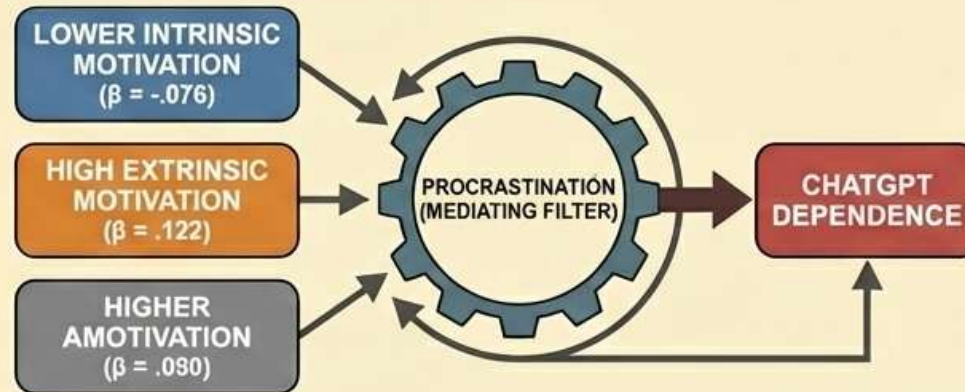
THE CURRENT CONTEXT: GAI & DEPENDENCE



GAI (like ChatGPT) transforms learning due to its immediacy and accessibility. This can lead to the development of academic dependence in some students.

INFLUENCE MODEL & MEDIATING ROLE

Sample: N = 467 university students



Procrastination acts as a key mediator between low intrinsic motivation/amotivation and dependence. On the other hand, high extrinsic motivation directly influences dependence.

IMPLICATIONS & RECOMMENDED STRATEGIES



Risks:

Excessive use puts essential competencies at risk, such as **CRITICAL THINKING** and **PROBLEM SOLVING**.



Key Strategies:

FOSTER INTRINSIC MOTIVATION and **DEVELOP SELF-REGULATION** for adequate use of GAI.

These findings highlight the importance of implementing strategies that foster intrinsic motivation and self-regulation for the appropriate use of generative AI, developing essential competencies.