

Computer-supported collaborative learning

Hernández-Sellés, N., Muñoz-Carril, P. C., & González-Sanmamed, M. (2024). Computer-supported collaborative learning. *RIED. Revista Iberoamericana de Educación a Distancia*, 27(2). <https://doi.org/10.5944/ried.27.2.40208>

Apply technologies

Higher education, consistent with the demands of a transformed industry, has incorporated practices and tools that allow its students to apply technology to their professional practice.



Humanistic basis

However, the university's commitment goes beyond facilitating technical skills, given that these, without a humanistic basis, are incompatible with the true challenges of the 21st century.

Collaborative learning

Collaborative learning involves training for collaboration mediated by technologies. Its pedagogical approach considers both the improvement of individual learning in contact with the group, and the development of a culture of collaboration.



Big hopes

In itself, the ability to collaborate is considered typical of the 21st century. Both the field of higher education and the corporate environment recognize that collaborative learning tools constitute one of the three communication technologies with greater contributions to university teaching.

The challenges

Training

The challenges that arise involve teacher training, whose competencies conflict with the growing interest of university students in making use of a collaborative culture mediated by technologies.

Humanism

Therefore, collaborative work takes on special relevance when institutions, or, individually, teachers, wish to adopt a humanistic culture in digital formats.

Evidence

Proposing a documented framework supported by scientific evidence that addresses the intersection of knowledge, pedagogy and the socio-emotional level in the group.

