

Guidelines for submission of original articles¹

Educación XX1 is an international scientific journal published by the Education Faculty of the Universidad Nacional de Educación a Distancia (UNED, Spain), which aims to encourage the diffusion of advances in educative research and innovation. Although in recent years the journal has mainly focused on higher education, it also welcomes other scientific works of a multidisciplinary nature considered to make an important contribution to the field of education.

Authors are advised that all submitted articles must comply with the following criteria. They should:

- Make a current and novel contribution to the scientific corpus of education.
- Be coherent with the editorial policy defined by the editorial team.
- Constitute an original article in its entirety, not published previously in any format.
- Comply with criteria of methodological quality of scientific research.
- Have a strong scientific base and internal unity.
- Be written in good Spanish or English language.
- Comply with the publication guidelines of this journal.

¹ As stipulated in these *Guidelines for the submission of original articles* all references to job titles or people will use the masculine form, which will apply indistinctly to both men and women.

In general, in the journal *Educación XX1* **priority will not be given to publishing:**

- Articles for which the conclusions do not have international significance.
- Research based on small or incidental samples, or merely exploratory or descriptive studies, except when these make a significant and innovative contribution to the field of education.
- Articles focusing exclusively on the design and validation of instruments, except for when the application of these instruments responds to matters of educative interest.
- Research that does not make a current and innovative contribution to the scientific corpus of education, despite the study population being comprised of students, teachers or other members of the educative community.
- Contributions not sufficiently grounded on an in-depth and updated literature review.
- Innovative interventions or experiences for which the efficacy has only been assessed over one academic year, or ones based on non-systematic designs, or designs of poor scientific rigor.
- Bibliometric studies based on descriptive analyses of publications, without an exhaustive study of their contents.
- Systematic reviews for which the methodology does not permit replication of the results. The research must at least consider the scientific production included in the principal education and multidisciplinary international scientific databases. Research should be conducted by the [PRISMA method](#) whenever possible.
- Articles that present the partial results of a study, without fully justifying this fragmentation, with the possible intention of obtaining a greater number of articles from the same research project.
- Bearing in mind the general scope of this journal, priority will not be given to articles focusing on specific aspects of didactics.

Instructions for submission

Articles submitted for publication in *Educación XX1* must comply with the [Guidelines for the preparation of manuscripts](#) and will be rejected if they do not follow these guidelines.

Education XX1 is committed to promoting the use of inclusive, respectful, and stereotype-free language. The APA guidelines regarding the use of bias-free language can be found at the following [link](#).

Papers will be submitted digitally through the OJS platform which hosts the journal *Educación XX1*:

<http://revistas.uned.es/index.php/educacionXX1/about/submissions>

The entire communication process with authors, reviewers and editors will take place through this platform.

All articles, including those written in Spanish and in English, will have between 5500 and 7000 words, excluding the title, summary and keywords. In review articles, the reference list will not be included in this word count either.

Manuscripts will have the following layout:

- Title of article, in Spanish and in English.
- Summary and keywords in Spanish and in English.
- Text of article:
 - Introduction.
 - Method.
 - Results.
 - Discussion and Conclusions.
- Bibliographic references.
- Annex (if included).

Authors should prepare the manuscript following the publication instructions of the publication guidelines of the *American Psychological Association*, 7th edition.

Owing to the double-blind reviewing policy of *Educación XX1*, the article must not include any information that can identify the authors. Authors are advised to check the “properties” of the file that is uploaded to the platform to remove information about the author.

Information about the authors must be entered, together with the other metadata relating to the article, on the platform during the submission process. It is mandatory to provide:

- The first name and surname of all the authors in order of signing.
- Organizational affiliation, the E-mail (preferentially of the institution), and the ORCID identifier of each author. The ORCID identifier must be updated and active.
- The author to figure as the main contact for correspondence with the publishers. If not specified this role will be assigned to the first author.

Authors are advised to standardize their signatures according to the instructions of the [FECYT](#).

Educación XX1 accepts supplementary material (data, computer code, software, images, videos, etc.) to be published online along with the article to enhance it. Submitted supplementary items are published on the journal's website exactly as they are received. Please submit supplementary files during the manuscript submission process and supply a concise, descriptive caption of each file. Do not provide any information about the authors.

Review process of original articles

All articles received are first reviewed by the Technical Team, which will check that the article complies with the formal criteria for publication in the journal specified in this document. The articles will then be checked over by the Editorial

Team to ensure that they follow the guidelines for publication in the journal, and to verify the relevance, rigor and originality of the research. During this step, manuscripts will be analyzed by the antiplagiarism tool [Turnitin](#). Articles not meeting the formal criteria and/or the editorial policy of the journal will be rejected.

In a second phase, articles that have successfully passed the two previous reviews will be subjected to a double-blind reviewing process by two members of the Scientific Committee of the journal, or by external reviewers. If the two reviewers do not reach a unanimous decision, the article will be sent to a third reviewer. Authors can recommend up to three possible external reviewers for their article, in each case providing the complete name, place of work and email and the reason for the proposal. The editorial team will study the relevance of these proposals when choosing the reviewers of the original article and will reserve the right to propose a reviewer.

In a third stage, in accordance with the report submitted by the external reviewers, the article can be accepted, proposed to incorporate modifications, or rejected for publication in *Educación XX1*. If modifications are required, this second version of the manuscript will be subjected to a new review process.

Bilingual publication

Educación XX1 promotes bilingual publication (Spanish-English), so after accepting the article for publication and within one month after receiving the final acceptance, authors must send the translation of the approved text (in Spanish or in English), ensuring that the translated version of the text has an optimum linguistic quality.

Diffusion and visibility of articles accepted for publication in *Educación XX1*

In the current context of scientific research, diffusion of research does not end with publication of the article, but continues on to another equally important step

consisting in an enhancement of the visibility of the research and its diffusion. For this reason, before the accepted articles are published the authors undertake to send:

- Between three and five *highlights* of a maximum length of 85 characters (including spaces) for purposes of diffusion.
- A graphic visual summary (infographic) in GIF, JPG or PNG format, with the main conclusions of the article (maximum file size: 5 MB). In order that the results can be transferred to the entire educational community, the language used should be informative, with the idea that any teacher of the different educational stages or the interested public in general will understand the essence of the work and its practical usefulness. Several models of infographics on which the corresponding information can be included by inserting text boxes will be provided by the journal. However, if the authors wish, they can also elaborate a new design containing the following sections:
 - Description, contextualization of the study and objectives and/or research questions.
 - Results and conclusions
 - Educational implications
- The authors' X account, in case they have one.

Correction of proofs

Proof-reading, in any of the formats, will be carried out by the Editorial Team of *Educación XX1*, cross-checking with the original manuscript.

Responsibility

Educación XX1 takes no responsibility for the ideas and opinions expressed in the published works. The full responsibility lies with the authors.

Ethical code

Educación XX1 obeys the code of ethics laid down by the [Committee on Publications Ethics](#) (COPE). The authors are responsible for the authorship and originality of the articles they submit for publication.

An article can be rejected at any stage of the editorial process, or after publication if the Editorial Team detect malpractice by the author/s. The most common reasons for this rejection are listed below²:

- The article has been published previously, in its entirety or partially, in another medium.
- It is currently undergoing the selection or publication process in another medium or journal.
- The article has been signed by authors who did not collaborate in the research (ghost author), or who have not played a significant role in producing the article.
- All the researchers participating in the research, or in elaborating the submitted article, have not been included in the authorship.
- Data or images have been falsified or manipulated. Manipulation is understood to have taken place when data, tables, figures and/or images have been improved, hidden, deleted or modified.
- Plagiarism of ideas and texts, of variable extension, or the use of images without citing their authorship.
- Artificially fragmenting research into least publishable units (salami publication).
- Third author copyright infringement.
- Self-plagiarism, presenting the same ideas or texts, of variable extension, without citing where they have been published previously. It is a misconduct to duplicate the contents of previous publications by the author without referring to the source and the novel contribution of the new work. This also concerns the results, numerical data and figures etc. obtained.

² This content has been partially compiled by Baiget, T. (2010). Ética en revistas científicas. *Ibersid*. 59-65.

- Citing and including in the reference list sources that have not been directly consulted.
- Not including an express acknowledgement of the institutions or individuals who have facilitated the research, either by providing financial support, authorizations etc.

In the case that the research was conducted on human subjects and/or animals it must have received the express authorization of the Ethical Research Committee of the center in which the study was carried out. Research on human subjects requires the informed consent of the participants, or of their parents or legal guardians if they are under eighteen years old.

Use of artificial intelligence

In case artificial intelligence is used at any stage of the research presented, authors are required to clearly highlight it in a footnote at the beginning of the article, stating the specific section or sections where artificial intelligence has been used. The purpose of this indication is to inform readers about the use of this technology, providing greater transparency and understanding of its application in the research presented. The acceptance of the work is at the discretion of the editorial team.